**Guidelines for the organization of the SSW (tasks for the SSW, a timetable for their implementation)**

Lecturer: Nurlangazykyzy Balnur

ISW 1. Transcribing the text

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| ISW | Task | Objectives | Recommendations for Students |
| IWS 1. Transcribe the text | Listen to the given audio/text and produce an accurate written transcription. | • To improve listening accuracy and attention to detail.  • To develop spelling, punctuation, and grammar awareness.  • To train concentration and note-taking skills. | • Listen carefully multiple times before finalizing.  • Use correct spelling, capitalization, and punctuation.  • Pay attention to homophones and word endings.  • Check for missing or repeated words.  • Revise your transcript after finishing. |

IWS 2. Word stress tasks

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| ISW | Task | Objectives | Recommendations for Students |
| IWS 2. Word Stress Tasks | Identify and mark the correct stress in given words; practice pronouncing them aloud. | • To recognize primary stress in English words.  • To improve pronunciation and speaking clarity.  • To enhance phonological awareness and listening skills. | • Use a dictionary to check stress placement (e.g., ˈpho-to, pho-ˈto-graphy).  • Practice saying words slowly, then naturally in context.  • Compare stress patterns between simple and derived forms (e.g., PHOtograph – phoˈTOgraphy – photoˈGRAPHic).  • Record yourself and listen back to check accuracy.  • Repeat daily for fluency. |